

**Mahatma Gandhi Vidyamandir's**  
**Smt. Pushpatai Hiray Mahila Mahavidyalya, Malegaon, Dist. Nashik.**

**Department of History**

**B.A. History**

**After successful completion of B.A. History students will be able to achieve following knowledge:-**

Class	Course Outcome
<b>FYBA</b> <b>G-1</b> <b>Chh. Shivaji</b> <b>and His Times</b> <b>(1630 – 1707)</b>	CO1: Students learn the innovative study techniques in the study of History of Maratha to make it value based, conceptual and thought provocative. CO2: Students know the International elements in the study of Marathas to facilitate comparative analysis of this history. CO3: Students understand the Socio –economic, cultural and political background of 17th century Maharashtra. CO4: Increase the spirit of healthy Nationalism & Secularism among the student.
<b>SYBA</b> <b>G-2</b> <b>Modern- India</b> <b>(1857-1950)</b>	CO1: Students know the History of freedom movement of India, aims, objectives problems and progress of Independent India. CO2: Students understand the processes of rise of modern India. CO3: Students acquaint with the fundamental aspects of Modern Indian History. CO4: Students know the basic concepts/ concerns/ frame work of Indian History.
<b>SYBA</b> <b>S-1</b> <b>Ancient India</b> <b>(3000 B.C. to</b> <b>1206 AD)</b>	CO1: Students understand the social, economic, religious and institutional bases of Ancient India. CO2: Students learn the concept of Nation- State background of political history. CO3: Students know the ancient Indian Art & Architecture.
<b>SYBA (S-2)</b> <b>History of</b> <b>Modern India</b> <b>(1818-1960)</b>	CO1: Students acquaint with the history of modern Maharashtra and know the various movements that contribute to the modern Maharashtra. CO2: Students acquaint with the various interpretative perspectives CO3: Students understand the regional history within a broad national framework.
	CO1: Students know the Modern World they acquaint with the Socio-economic & Political developments in other countries and understand the contemporary

<p><b>TYBA (G3) World in the 20th century (1914-1992)</b></p>	<p>world in the light of its background History.</p> <p>CO2: Students learn the political history of Modern World they acquaint about the main developments in the Contemporary World and understand the important development in 20th century World.)</p> <p>CO3: Students understand the economic transition in World during the 20th Century.</p> <p>CO4: Students learn the principles, forces, processes and problems of the recent times.</p> <p>CO5: Student acquaint about the growth of various political movements that shaped the modern world.</p>
<p><b>TYBA S-3 Introduction To History Introduction To History</b></p>	<p>CO1: Students acquaint with how history is studied, written and understood.</p> <p>CO2: Students learn the different methods and tools of data collection in history.</p> <p>CO3: Students understand the meaning of Evolution of Historiography, various views of Historiography, approaches to Historiography and types of Indian Historiography.</p> <p>CO4: Students know the importance of inter-disciplinary research and basics of research.</p> <p>CO5: Students acquaint with the recent research in History and learn how to use sources in their presentation.</p>
<p><b>TYBA (S-4) History Of Asia In 20th Century (1914–1992)</b></p>	<p>CO1: Students learn the political history of Asia.</p> <p>CO2: Students understand the economic transition in Asia during 20th Centuries.</p> <p>CO3: Students understand the important developments in the 20th century Asia in a Thematic approach.</p> <p>CO4: Students acquaint with an overall view and broad perspective different movements connected with Nationalist aspirations in the region of Asia in general.</p> <p>CO5: Students empower to cope with the challenges of globalization.</p>

### **M.A. History**

**After successful completion of M.A. History students will be able to achieve following knowledge:-**

<b>Subject</b>	<b>Course Outcome</b>
	<b>M.A. I (Sem I)</b>
<b>P – I History and its Theory</b>	CO1: Students learn the conceptual base of history and its forces. CO2: Understand the existing paradigms and challenge of history CO3: Develop the interdisciplinary approach in research in terms of formulating hypotheses and broad frames of interaction with other social sciences.
<b>P – II Evolution of Ideas and Institutions Ancient India</b>	CO1: Students understand the social, economic and institutional bases of Ancient India and its historical background.
<b>P – III Maratha Polity</b>	CO1: Learn the administrative system of the Marathas in an analytical way CO2: Students acquaint with the nature of Maratha Polity and understand the basic components of the Maratha administrative structure. Co3: Students understand the basic concepts of the Maratha polity.
<b>P – IV Social Background of Dalit Movement in Maharashtra</b>	CO1: Students understand the various concepts of oppressed, caste system and evil practices like untouchability and its rigidification in ancient and medieval times. CO2: Know the earlier forms of protest by Buddhism, Jainism and later by Bhakti movement, in the medieval period especially in Maharashtra, which lays the foundation for social awareness and renaissance of the per Ambedkarian period.
	<b>M.A. I (Sem II)</b>
<b>P – I History and its Practice</b>	CO1: Students learn the conceptual base of history and its forces. CO2: Understand the existing paradigms and challenge of history CO3: Develop the interdisciplinary approach in research in terms of formulating hypotheses and broad frames of interaction with other social sciences.
<b>P – II Evolution of Ideals and Institutions in Medieval India</b>	CO1: Students learn the nature of medieval Indian society, economy, state formations, and the main religious currents of the time. CO2: Understand the nature of society, and the problems of the challenge to that society, through colonialism, at a later stage.
<b>P – III Socio-Economic History of the</b>	CO1: Students know the socio-economic history of the Marathas in an analytical way CO2: Students acquaint with the various components of social structure and their

<b>Marathas</b>	<p>functions,</p> <p>CO3: Understand the relationship between religion, caste, customs, traditions, class in 17th and 18th century Maratha Society,</p> <p>CO4: Students understand aspects of economic life, to trace the determinants of changes in social and economic life.</p>
<b>P – IV Nature of Dalit Movment in Maharashtra</b>	<p>CO1: Understand the changing position of Dalit at conceptual and practical level of social transformation, from 19th century till today.</p> <p>CO2: Students know the Ambedkarian Movement, which marks an evolutionary phase in Dalit emancipation.</p> <p>CO3: Students acquaint with the constitutional rights for safeguarding the interests of the oppressed.</p> <p>CO4: Learn the Dalit literature, which provides space for understanding of Dalit consciousness and adds new dimensions in understanding ‘Dalit’</p>

<b>Subject</b>	<b>Course Outcome</b>
	<b>M A II (Sem III)</b>
<b>P – I Ancient and Medieval Civilizations of the World</b>	<p>CO1: Students understand, reinterpret and present Ancient and Medieval civilizations in historical perspective.</p> <p>CO2: Students understand intellectual trends in the modern world</p> <p>CO3: Students understand Indian History in the World context.</p>
<b>P – II Debates in Indian History</b>	CO1: Students know the issues of debated by historians and also know the some perspectives with reference to Indian History
<b>P – III Economic History of Modern India</b>	<p>CO1: Students acquaint with structural and conceptual changes in Indian economy after coming of the British.</p> <p>CO2: Students aware about the exploitative nature of the British rule</p> <p>CO3: Students understand the process of internalisation by Indians of new economic ideas, principles and practices.</p>
<b>P – IV British Administrative Policies in India (1765-1892)</b>	CO1: Students learn the various aspects of British administrative policies in India
	<b>M.A. II (Sem IV)</b>

<p><b>P – I</b>  <b>Economic History</b>  <b>of Modern India</b>  <b>(1857-1971)</b></p>	<p>CO1: Student acquaint with structural and conceptual changes in Indian economy after coming of the British</p> <p>CO2: Students know the nature of exploitative by the British rule.</p> <p>CO3: Understand the process of internalisation by Indians of new economic ideas, principles and practices.</p>
<p><b>P – II</b>  <b>Intellectual</b>  <b>History of the</b>  <b>Modern West</b></p>	<p>CO1: Students Understand the concepts that are used in history, both of west Europe and India</p> <p>CO2: Students acquaint with the intellectual activity that played an important role in shaping events; the transition from medieval to modern times.</p>
<p><b>P – III</b>  <b>World after World</b>  <b>War II (1945-2000)</b></p>	<p>CO1: Students acquaint with the post-World War II scenario</p> <p>CO2: Understand contemporary world from the historical perspective.</p>
<p><b>P – IV</b>  <b>Maharashtra in</b>  <b>the 20th Century</b></p>	<p>CO1: Student learn the modern Maharashtra with an analytical perspective and ideas, institutions, forces and movements in 20th century Maharashtra.</p> <p>CO2: Students learn the regional history within a broad national framework.</p>