

**Mahatma Gandhi Vidyamandir's**

**Smt. Pushpatai Hiray Mahila Mahavidyalya, Malegaon, Dist. Nashik.**

**Department of Psychology**

**B.A. Psychology**

**Programme Outcomes:**

**After successful completion of B.A. Psychology Programme students will be able to achieve:-**

PO1: Theory and Content of Psychology: Identify the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

PO2: Research Methods in Psychology: To acquaint with basic research methods in psychology, including research design, data analysis, and interpretation.

PO3: Applications of Psychology: In personal, social, and organizational issues.

PO4: Critical Thinking Skills in Psychology: Enhance the critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behaviour and mental processes.

PO5: Communication Skills: Communicate effectively in a variety of formats.

PO6: Personal Development: develop insight into their own and others' behavior and mental processes and apply effective strategies for self-management and self-improvement.

PO7: Career Planning and Development: With realistic ideas about how to implement their psychological knowledge, skills, and values in occupational pursuits in a variety of settings.

**Programme Specific Outcomes:**

PSO1. Enhancement of the stress management skills.

PSO2. Enhancement to coping skills with different problems in life.

PSO3. Enabling to measure attitude, aptitude, interest, adjustment etc. within the people.

PSO4. To use of basic psychological tests and experiments.

PSO5. Diagnosis of mental disorder and treatment.

<b>Class</b>	<b>Subject</b>	<b>Course Outcome</b>
<b>FYBA</b>	<b>General Psychology (G-1)</b>	Co.1. Students acquaint with the basic psychological processes and their applications in day to day life.
		Co.2. Students develop the ability to evaluate the cognitive processes, learning and memory of an individual
		Co.3. Students acquire the importance of motivation and emotion of the individual.
		Co.4. Students acquaint with the Personality, Intelligence and Problem Solving of individuals by developing their psychological processes and abstract potentials.
<b>SYBA</b>	<b>Social Psychology (G-2)</b>	Co.1. Students acquaint with the basic concepts, theories and applications of social psychology.
		Co.1. Students know the nature of self, concept of attitude and prejudice of the individual.
		Co.2. Students familiarize with group behavior.
		Co.3. Students know the importance of Close Relationships and Pro- social behavior
		Co.3. Students assess the interactional processes, love and aggression in our day today life.
		Co.4. Students acquaint with the group dynamics and individual in the social world.
<b>SYBA</b>	<b>Abnormal psychology (S-1)</b>	Co.1. Students acquaint with the recent classification of abnormality.
		Co.2. Students acquire the knowledge about the causes, symptoms and treatments of various types of psychological disorders.
<b>SYBA</b>	<b>Developmental Psychology (S-2)</b>	Co.1. Students acquaint with the basic concepts of human development processes.
		Co.2. Students understand the influences of various factors on developmental process.
<b>TYBA</b>	<b>Applied Psychology (G-3)</b>	Co.1. Students acquaint with the applications of psychology in various areas.
		Co.2. Students aware with the problems and solutions in various applied fields.
		Co.3. Students acquaint with the importance and significance of positive

		psychology as newly emerging branch of psychology.
		Co.4. Students knows about the role of psychologists in various applied fields.
		Co.5. Students acquaint with the various counseling skills.
		Co.6. Students familiarize with the problems and solutions of consumer psychology.
		Co.7. Students acquaint with the professional, legal and ethical issues in forensic psychology.
<b>TYBA</b>	<b>Scientific Research and Experimental Psychology (S-3)</b>	Co.1.Students acquaint with the basic research methods in psychology, including research design, data analysis, and interpretation.
		Co.2. Students know the basic concepts of Experimental Psychology.
		Co.3. Students acquaint the different methods of psychophysics, learning, and reaction time.
		Co.4. Students acquaint with the psychological tests related to intelligence, aptitude and personality.
		Co.5.Students develop the scientific experimental and research attitudes.
		Co.6.Students facilitates comprehension of the theoretical concepts through research work.
<b>TYBA</b>	<b>Psychological Practical: Tests &amp; Experiments (S-4)</b>	Co.1. Students acquaint the basic concepts of Experiments in Psychology.
		Co.2. Students acquaint the students with the basic concepts of Tests in Psychology.
		Co.3. Students acquaint how to conduct the experiments and to understand its practical applications
		Co.4.Students acquaint with how to administer the tests and to understand its practical applications.
		Co.5. Students knows the basic knowledge of elementary statistics.
		Co.6. Students acquaints and evaluates human abilities through psychological testing.

## **F.Y.B.A. Psychology**

The syllabus of FYBA Psychology for Choice based Credit System (CBCS) to be implemented from 2019-2020.

<b>Course</b>	<b>Class</b>
<b>DSC-PSY-1A: Foundations of Psychology</b>	<b>FYBA (Sem I)</b>
	After the completion of this course students will be able to demonstrate the following competencies: CO1: Understand the basic psychological processes and their applications in day to day life. CO2: Develop the ability to evaluate cognitive processes, learning and memory of an individual. CO3: Understand the importance of motivation and emotion of the individual. CO4: Understand the personality and intelligence of the individuals by developing their psychological processes and abstract potential
<b>DSC-PSY- 1B : Introduction to Social Psychology</b>	<b>FYBA (Sem II)</b>
	After the completion of this course students will be able to demonstrate the following competencies: CO1: Understand the basics of social psychology. CO2: Understand the nature of self, concept of attitude and prejudice of the individual. CO3: Assess the interactional processes, love and aggression in our day today life. CO4: Understand group dynamics and individual in the social world.

## S.Y.B.A. Psychology

The syllabus of SYBA Psychology for Choice based Credit System (CBCS) to be implemented from 2020-2021.

Course	Class
	<b>SYBA (Sem III)</b>
<b>DSE-1A: Psychology of Abnormal Behavior-I (S-1)</b>	<p style="text-align: center;"><b>After the completion of this course students will be able to:</b></p> <p>CO1: Acquire the knowledge about the symptoms, diagnostic criteria, and causes of various psychological disorders</p> <p>CO2: Examine multiple probable causes and correlates of behaviour.</p> <p>CO3: Understand critiques, limitations, and implications of diagnosis and classification of psychological diseases.</p> <p>CO4: Create awareness about mental health problems in society.</p>
<b>DSE-2A: Developmental Psychology (S-2)</b>	<p style="text-align: center;"><b>After the completion of this course students will be able to:</b></p> <p>CO1: Understand the importance, characteristics and concern in lifespan development</p> <p>CO2: Understand biological, cognitive, and socio-emotional processes.</p> <p>CO3: Understand the periods of development, the significance of age, and discuss developmental issues.</p> <p>CO4: Understand Psychoanalytic, Cognitive, Behavioural and Social Cognitive, Ethological, Ecological and Eclectic theories of development</p> <p>CO5: Understand methods of data collection and research designs used in Life-span development research</p>
<b>SEC- 1A: Health Psychology (G-2)</b>	<p style="text-align: center;"><b>After the completion of this course students will be able to:</b></p> <p>CO1: Understand health psychology and arrive at the introduction to the role of psychology in health.</p> <p>CO2: Understand the nature of stress and coping</p> <p>CO3: Understand various factors related to health and diseases.</p> <p>CO4: Understand quality of life and promoting the good health.</p>
	<b>SYBA (Sem IV)</b>
	<p style="text-align: center;"><b>After the completion of this course students will be able to:</b></p> <p>CO1: Learn descriptions, and theories underlying diagnostic nosology of</p>

<p><b>DSE-1B:</b>  <b>Psychology Of Abnormal Behavior-II</b>  <b>(S-1)</b></p>	<p>psychiatric disorders.</p> <p>CO2: Learn and understand benefits, critiques, limitations, and implications of diagnosis and classification.</p> <p>CO3: Help students to acquire the knowledge about the symptoms, diagnostic criteria, and causes of various psychological disorders.</p> <p>CO4: Examine multiple probable causes and correlates of behaviour.</p> <p>CO5: Create awareness about mental health problems in society.</p>
<p><b>DSE-2B:</b>  <b>Theories of Personality</b>  <b>(S-2)</b></p>	<p><b>After the completion of this course students will be able to:</b></p> <p>CO1: Understand the concept of personality with various theories of personality on the basis of personality psychology.</p> <p>CO2: Understand different framework and theoretical aspects of personality.</p> <p>CO3: Understand and observe, interpret individual differences in behaviour in the light of sound theoretical systems of personality.</p> <p>CO4: Understand comprehensive overview of the major theories personality.</p>
<p><b>SEC- 1B:</b>  <b>Positive Psychology</b>  <b>(G-2)</b></p>	<p><b>After the completion of this course students will be able to:</b></p> <p>CO1: Understand how the positive psychology as the science of happiness, human strengths, positive aspects of human behavior and ‘psychology of well-being.’</p> <p>CO2: How we lead our lives, find happiness and satisfaction, and face life’s challenges.</p> <p>CO3: How positive psychology has become an evolving mosaic of research and theory from many different areas of psychology.</p>